# HB3 Implementation

Board Adopted Plan and Goals

### **CCMR Board Outcome Goal**

The percentage of graduates that meet the criteria for CCMR will increase from 64% to 66% by August 2024.

58%

70%

71%

72%

72%

73%

**Target** 

2020

2021

2022

2023

2024

31%

64%

64%

65%

65%

66%

41%

50%

51%

51%

52%

**52**%

Yearly Target Goals									
2020 2021 2022 2023 2024									
64%	64%	65%	65%	66%					

## Closing the Gans Student Groups Yearly Targets

Cius	ing cir	e Gaps	Stude	iic Gio	ups ie	raity id	argets	
African		White	Two or More	Special Ed	Eco.	Special Ed	EL	Enr

African American Hispanic White Races Two or Races Special Ed Races Specia	C En
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53%

39%

43%

47%

50%

53%

Cius	ing cir	c Gaps	Stude	TIL GIO	ups ic	arty it	argets		
African	Hispanic	White	Two or More	Special Ed	Eco.	Special Ed	EL	Cont.	Non-Con

27%

100%

98%

100%

100%

100%

39%

58%

59%

59%

60%

60%

43%

43%

43%

43%

43%

43%

50%

50%

50%

50%

50%

50%

30%

31%

32%

34%

35%

36%

31%

31%

31%

31%

31%

31%

	Υ	early Ta	rget Goals	
2020	2021	2022	2023	2024

ne percentage of	graduates that meet the criteria for CCMR will increase from 64% to 66% by Augus
	Yearly Target Goals

The percentage of graduates that meet the criteria for comments mercase from o 1/0 to comby magast 202 in
Yearly Target Goals

### Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from

	37% to 44% by June 2024.	
Υ	early Target Goals	

Clos	ing the	e Gaps	Stude	ent Gro	ups Ye	early Ta	argets		
African American	Hispanic	White	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled

2020	2021	2022	2023	2024						
37%	38%	40%	42%	44%						
Cla	saina tha Can	a Chuda	nt Crauna Vaarly Ta	wa aka						

31 /0		50	<b>3</b> 70	10/0		12/0			1 1/0	
	Clos	sing the	e Gaps	Stude	ent Gro	ups Ye	arly Ta	argets		
	African American	Hispanic	White	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont Enrolled

Closing the Gaps Student Groups Yearly Targets											
	African American	Hispanic	White	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
2020	23%	34%	40%	45%	17%	30%	37%	30%	39%	33%	
2021	25%	35%	45%	47%	17%	31%	38%	32%	40%	35%	
2022	20%	26%	50%	50%	100/	210/	200/	220/	420/	<b>27</b> 0/	

	American	Hispanic	White	More Races	Special Ed	Disadv.	(Former)	EL	Enrolled	Enrolled
2020	23%	34%	40%	45%	17%	30%	37%	30%	<b>39</b> %	33%
2021	25%	35%	45%	47%	17%	31%	38%	32%	40%	35%
2022	200/	260/	E00/	E00/	100/	240/	200/	220/	420/	270/

	American	riispariic	Willee	Races	Special Ed	Disadv.	(Former)		Enrolled	Enrolled
2020	23%	34%	40%	45%	17%	30%	37%	30%	39%	33%
2021	25%	35%	45%	47%	17%	31%	38%	32%	40%	35%
2022	28%	36%	50%	50%	18%	31%	38%	33%	42%	37%

				Naces			(i diffici)			
2020	23%	34%	40%	45%	17%	30%	37%	30%	<b>39</b> %	33%
2021	25%	35%	45%	47%	17%	31%	38%	32%	40%	35%
2022	28%	36%	50%	50%	18%	31%	38%	33%	42%	37%

2020	23%	34%	40%	45%	17%	30%	37%	30%	<b>39</b> %	33%
2021	25%	35%	45%	47%	<b>17</b> %	31%	38%	32%	40%	35%
2022	28%	36%	50%	50%	18%	31%	38%	33%	42%	37%

19%

33%

40%

36%

46%

42%

2020	23/0	<b>J</b> 1/0	10/0	13/0	1770	3070	31 /0	3070	37/0	33/0
2021	25%	35%	45%	47%	17%	31%	38%	32%	40%	35%
2022	28%	36%	50%	50%	18%	31%	38%	33%	<b>42</b> %	37%
2023	30%	36%	55%	54%	18%	32%	39%	35%	44%	39%

56%

2024

32%

37%

60%

## Early Childhood Math Board Outcome Goal

Closing the Caps Student Croups Vearly Targets

20%

20%

21%

22%

23%

47%

39%

40%

40%

41%

41%

44%

45%

45%

46%

46%

**52**%

**52**%

53%

53%

54%

2024

**47**%

Cont. **Enrolled** 

47%

48%

48%

49%

**49**%

Non-Cont.

**Enrolled** 

37%

39%

41%

43%

45%

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 45%

The percent of sta grade stadents	that score meets grade level or above on STAAR mati	1 11111111111
	to 47% by June 2024.	

VIT+ CI-	

Y	'early Ta	rget Goals

46%

48%

50%

53%

56%

**59**%

47%

48%

48%

49%

49%

45%

**29**%

30%

30%

31%

31%

2020

2021

2022

2023

2024

<u> </u>	illy un	e Gaps	Stude	iii Gio	ups ie	carty ic	argets	
African American	Hispanic	White	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Ē

46%

	5	c Caps	Jeage		ирэ ге	arty it	50 05	
African American	Hispanic	White	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	

47%

49%

51%

53%

54%

	ing cir	c Gaps	Jude	inc Gro	ups ic	arty it	in ge to	
African American	Hispanic	White	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	

## Campus Goals and Progress Monitoring

Prek - Circle

Kindergarten - TPRI/Tejas LEE, TEMI

1st-3rd Grade - MAP

CCMR - CTE Course Enrollment, SAT, ACT, Dual Credit, and TPRI

#### **Progress Monitoring Updates:**

- 1. February 2021
- 2. May 2021
- 3. November 2021
- 4. February 2022 (TAPR)